

All Saints Academy Student Management Plan and Rubric



STUDENT MANAGEMENT PLAN

All Saints Academy inherits a tradition of high quality Catholic education from the founding parishes of Blessed Sacrament, St. Alphonsus, St. Isidore, and St. Jude. This tradition is rooted in the Gospel values and the teachings of Jesus Christ. The primary purpose of All Saints Academy is to prepare our children for life in our 21st Century society by fostering each child's maximum potential in spiritual, emotional, intellectual, social, and physical development. We are committed to provide an environment where the Catholic Christian ideals can flourish. Our school's focus is on building self-esteem and preparing students to live with compassion, justice, responsibility, respect by example and through service. A strong discipline program, a challenging academic curriculum which strives to meet individual needs, and varied co-curricular activities provide an integrated means of fulfilling our school's mission. The Catholic culture of All Saints Academy focuses on providing spiritual formation in a community of love and faith in which students can experience the presence of God in their lives, and grow in strength in their personal faith. Our school bases its philosophy on a belief that a complete education program nurtures and challenges students, each of whom has unique talents and gifts.

Discipline is the basis to good conduct and respecting the rights of others; and it is essential to learning. As a condition of initial and continued enrollment as a student at All Saints Academy a student's conduct must be consistent with Catholic faith and morals. Conduct which is inconsistent with Catholic faith and morals, which is a threat to the health, safety, and welfare of other students, impairs or threatens to impair the reputation of the Church is grounds for disciplinary sanctions up to and including immediate dismissal/expulsion.

The goal of discipline is a development of inner self control and understanding of self, as well as, Christian responsibilities to others. Outward controlled behavior is designed to develop within the students, responsibility for his/her actions and at the same time maintain the desired degree of order in the classroom, on the school grounds, and at school-sponsored events.

All Saints Academy anticipates that parents are concerned, cooperative, and supportive in dealing with any behavioral problems which may arise and expects that this cooperation is made apparent to the student. Students/parents/guardians are to respect authority, which includes adherence to school rules, regulations, procedures and Christian principles. These principles include, but are not limited to, the following:

1. Parents/guardians are expected to work courteously and cooperatively with the school to assist the student in meeting the academic, moral, and behavioral expectations of All Saints Academy.
2. Parents/guardians may respectfully express their concerns about the school operation and its personnel. However, they may not do so in a manner that is discourteous, scandalous, rumor driven, disruptive, threatening, hostile, or divisive.

3. All Saints Academy respects the confidentiality of parents and students. In accordance, information can only be given to the parent of the student receiving the consequence.

It is the classroom teacher’s duty to design and implement routines and procedures that are most favorable to the teaching/learning environment of a specific grade level. Students are responsible for upholding the school’s rules and accepting the consequences for failure to do so. The school-wide discipline plan rubrics can be found in Appendix A. These policies apply to all students in grades Pre-kindergarten through 8th grade. It is the student’s responsibility to inform their parents of their infractions.

APPENDIX A-BEHAVIOR RUBRICS

Elementary Campus Behavior Rubric

The following building wide rubric contains three components. These components categorize many of the behaviors witnessed within an educational setting at the elementary level.

Fundamental Classroom Management Issues

- Excessive Horseplay
- Raise hand
- Speaking out of turn
- Stay in seats
- Complete homework on time
- Throwing things
- Running down the hall/in classroom
- Etc.

Fundamental Classroom Management Issues-Consequences

1st Offense	Take 5 Warning and talk to the child about behavior.
2nd Offense	Take 5 Time to Think (during recess) and Silent Lunch
3rd Offense	Take 5 Behavior Plan Parent Contact

Verbal/Mental

- Teasing
- Lying
- Swearing
- Exclusion
- Verbal Abuse (Yelling at someone)
- Rumors
- Mean notes
- Just kidding behaviors
- Gossip
- Etc.

Verbal/Mental-Consequences

1st Offense	Take 5 Time to Think (during recess) and Silent Lunch Apology to person harmed
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2nd Offense	Take 5 Time to Think (during recess) and Silent Lunch Apology to person harmed Service to person harmed
3rd Offense	Take 5 Think Time (during recess) and Silent Lunch Apology to person harmed Conference with Principal and Parents Behavior Plan Possible Suspension

Physical Harm

- Hands to yourself
- Fighting
- Vandalism
- Theft
- Etc.

Physical Harm

1st Offense	Take 5 Time to Think (during recess) and Silent Lunch Apology to person harmed
2nd Offense	Take 5 Time to Think (during recess) and Silent Lunch Apology to person harmed Service to person harmed
3rd Offense	Take 5 Think Time (during recess) and Silent Lunch Apology to person harmed Conference with Principal and Parents Behavior Plan Possible Suspension

Middle School Campus Behavior Rubric

The following building wide rubric contains three components. These components categorize many of the behaviors witnessed within an educational setting at the middle school level.

Academic Expectations (Examples)

- Cheating
- Plagiarism
- Academic Honesty
- Keep eyes on own paper
- Raise your hands
- Speaking out of turn
- Stay in seats
- Complete homework on time
- Etc.

1st Offense	Think Time
2nd Offense	Think Time Conference with Principal
3rd Offense	Think Time Conference with Parents Call parents <i>Depending on Severity:</i> Suspension, Loss of Eligibility for Extracurricular Activities, Expulsion

General School Rules (Examples)

- Running in the Hall
- Dress Code
- Use of electronics
- Chewing Gum
- Being on Time
- Etc.

1st Offense	Warning
2nd Offense	Think Time
3rd Offense	Think Time Conference with Principal Call Home

Mean and Aggressive Behavior

- Hands to yourself
- Appropriate language
- Fighting
- Bullying (Including Cyber-Bullying)
- Vandalism
- Theft
- Etc.

1st Offense	Think Time Conference with Principal Call Home
2nd Offense	Think Time Conference with Principal Call Home Half Day In School Suspension
3rd Offense	Think Time Conference with Principal Call Home Full Day In School Suspension <i>Depending on Severity:</i> Lengthened Suspension, Loss of Eligibility for

Extracurricular Activities, Expulsion

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